Address:

349 East Vine Street. Stockton, CA 95202

Main office:

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Counseling office:

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**CEEB Code: 054411** 

WASC: 3968676743



Joshaua Thom, Principal Andrés Uyeda, Guidance Chair

John E. Deasy, Ph.D., Superintendent

Website: https://www.stocktonusd.net/SECA

# School Profile

## **Community**

Stockton Early College Academy (SECA) is in the heart of urban Stockton, CA, in both high poverty and high crime area of the city. It is a dependent charter school in the Stockton Unified School District which serves approximately 38,000 students. SECA's student body is approximately 75% free or reduced lunch and is culturally diverse with a population that is 2% American Indian or Alaskan Native, 46% Asian, 3% African American, 43% Hispanic, 1% Pacific Islander, 4% White (not Hispanic), and less than 1% reporting two or more ethnicities.

## **School/Accreditation**

SECA is an early college high school enrolling approximately 430 students in grades 9-12. SECA is accredited by the **Western Association of Schools & Colleges** (WASC) through June 30, 2021. During the 2012-2013 school year, SECA ranked as the highest performing academic high school in San Joaquin County with a **923** *Academic Performance Index* (API). Currently, 50% of our Senior class holds a weighted GPA of 4.0 or above. SECA has been recognized as an Honor Roll School (2012, 2013, and 2014) by the *Campaign for Business & Educational Excellence*, for closing the achievement gap for high poverty students. SECA was recognized as a Gold medal school (among the top 2.5% of high schools in the country) four times by *U.S. News & World Report* in 2015, 2016, 2017, and 2018.

## Curriculum

Students take a highly accelerated and enriched high school core curriculum consisting of Honors, Advanced Placement classes, and a combination of college courses through San Joaquin Delta College (SJDC). These college courses are transferable to four-year California public universities under the Intersegmental General Education Transfer Curriculum. Students who complete our program earn all or part of an Associate in Arts degree from SJDC while earning their high school diploma. We operate on a 90-minute A/B block schedule. Students take a set of four classes on "A" days and four different classes on "B" days (eight total courses). Stockton Unified School District requires 210 credits for graduation. SECA students exceed those requirements and average over 300 credits.

SECA offers the following AP courses: European History, Biology, Physics 1, English Language and Composition, Calculus AB/BC, U.S. History, U.S. Government & Politics, and Micro-Economics. All students must take their grade level AP course(s) and exam.

We are offer Pre-AP Courses in English 9, Biology, World History & Geography, and Algebra I. We offer Honors courses in Sophomore English, Geometry, Algebra II, Pre-Calculus, and Chemistry.

**Grading and Ranking** 

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Mark	Range	Quality Points	
A = Excellent	90-100	4	
B = Above Average	80-89	3	
C = Average	70-79	2	
D = Below Average	60-69	1	
F = Failure	59 or below	0	



## Grade Point Average (GPA) Calculation/College Credits

GPA is computed using the above quality points. Honors, AP, and College courses are weighted by one point. College courses are given high school credit at the rate of 3.33 credits per 1 college unit; with a cap of ten high school credits per course. Students are allowed to repeat courses per Stockton Unified School District's School Board policy.

#### Rank

Students are ranked beginning in grade nine, and all grades are included in the total grade point average.

## **Student Achievement Data**

The **California Smarter Balanced Assessment** assesses Common Core State (CCS) standards for English Language Arts/Literacy (ELA) and Mathematics. Class of 2019 results below:

#### ELA:

• 92% Met or Exceeded the CCS standard and are currently ready for college-level English or will be ready upon completion of a Senior English course.

**Note**: 44% of this class passed the AP English Language & Composition exam and are taking the 2<sup>nd</sup>-year college-level English composition course. 56% of this class will enroll in a 1<sup>st</sup>-year college-level English composition course.

#### Math:

• 68% Met or Exceeded the CCS standard and are currently ready for college-level Math or will be ready upon completion of a Senior Mathematics course.

Note: All Seniors are enrolled in either a high school Math course or a college-level Math course.

Class of 2019 college acceptance rate: 92% of Seniors were accepted to four-year Colleges/Universities. 22% of graduates planned to attend two- year Colleges and 2% planned on joining the Armed Forces. Ninety percent of the class completed 31-65 college units at San Joaquin Delta College.

## **Standardized Test Results**

Class of 2019 SAT Scores (Mean Scores)		
Exam Sections	Middle 50% Mean	
Evidence Based Reading & Writing	505-615 565	
Math	26-30 28	
Mathematics Score	510-600 553	
Reading	26-31 29	
Writing	25-31 28	
Total	1030-1195 1100	
2018 PSAT	Mean Scores	
Class of 2020: 1084	Class of 2021: 1064	

<b>2019</b> Advanced Placement Pass rate (3 or higher): Note: <u>All</u> students enrolled in AP classes take the AP exams.		
Biology	57.9%	
Calculus AB	12.9%	
Calculus BC	20%	
English Language & Composition	43.8%	
European History	30%	
U.S. History	32.7%	
Physics 1	0%	
U.S. Government	15.8%	
Microeconomics	20.4%	

Class of 2019 ACT Scores		
Subject Area	Middle	Mean
	50%	
ELA	19-25	21.0
English	18-25	21.6
Mathematics	18-25	21.4
Reading	19-28	23.3
Science	18.24	21.0
STEM	18-24	21.4
Writing	7-8	7.6
Composite	18-25	21.7

2019 AP Scholars		
# of Scholars: 31	Average Score: 2.87	
# With Honor: 5	Average Score: 3.30	
# With Distinction: 3	Average Score: 3.93	